Luna Constantino

Voon

MY COLF LIFE IN PICTURES AND ARTWORKS



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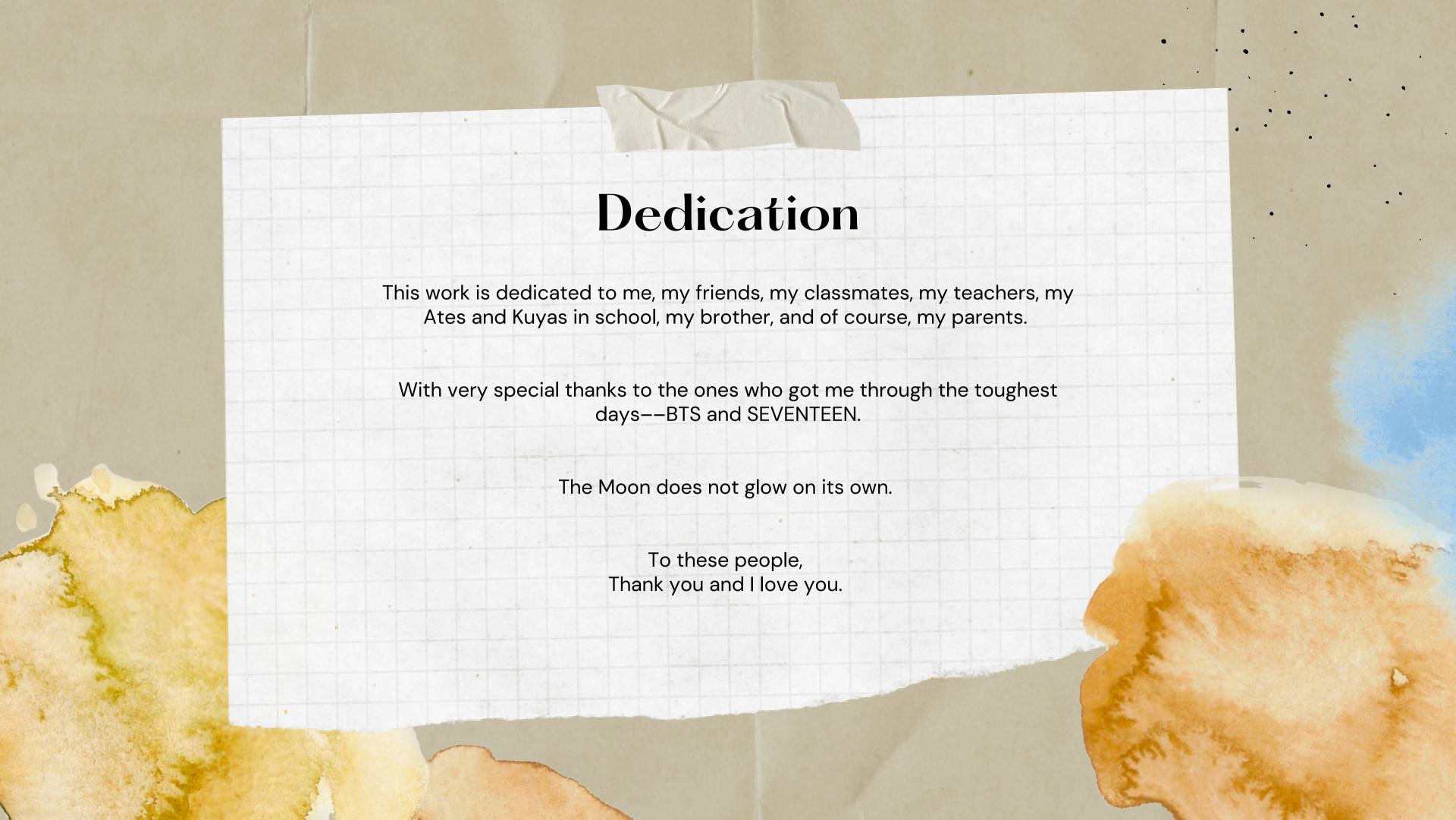
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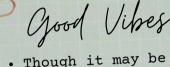
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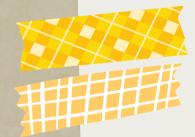
Final Notes and Thank you's



Message From Me



difficult now, you'll feel proud of your work when you look back on it in the future.



Hello! My name is Luna. I am a graduating Arts & Design – Visual Arts Track student of the CoL Batch of 2021. I have studied in COLF since I was three years old. I spent the years of my childhood and adolescence with this school, and grew alongside the many precious people I met through it.

For a very long time, COLF was my world. With this first page, I begin the process of remembering and reflecting on what has been my COLF experience, and finally saying goodbye. It is crazy and surreal to be moving on from the place that very much raised me and helped me grow into the person I am today. I am overwhelmed, relieved, and happy to have reached this far.

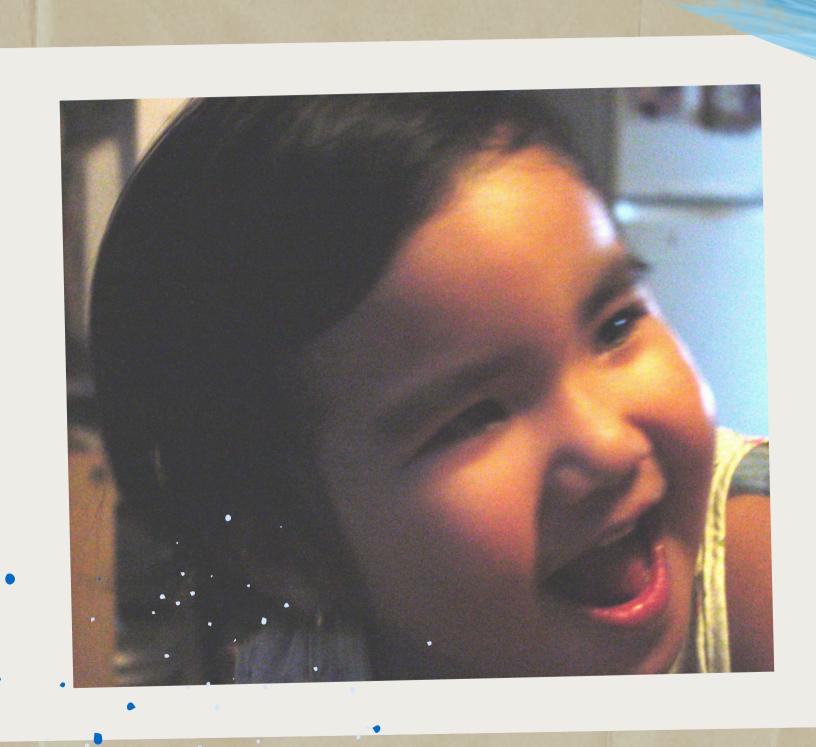
This Ebook is a glimpse into the countless memories I made in COLF. Maybe you'll learn something new or find something interesting in it. I certainly did. More than reading everything with care, I hope the stories and tidbits prompt a little laughter for the day.

Like the Moon, though I may wax and wane, and be bright on some nights but dark in others, my shape and core being remain the same. May this Ebook be another lighthouse I can turn to when I feel lost and pulled by the waves of the future.

And so, with affection, love, a bittersweet heart, and overflowing gratitude, I invite you to turn the next page and join me in this journey of revisiting.







Preschool with Teacher Mila



Kindergarten with Teacher Nikki



Early memories

- Playing with blocks on the colored foam puzzle covered floor.
- Taking naps. I was always positioned beside Jedi and Macy, and sometimes our former classmate Dana (although I didn't like being beside her because she always pulled my hair ><). This is why most of the memories I have of our classroom are its blue ceiling.



Making Friends in

Middle School

My Middle School days, at least the way I remember them, were filled with laughter, siliness, and *kakulitan*. From the girls changing into their extra shirts in a cramped bathroom, to walking around the white slope outside. . .

Friend groups also became more defined in the class.





Grade 1 with Teacher Ann



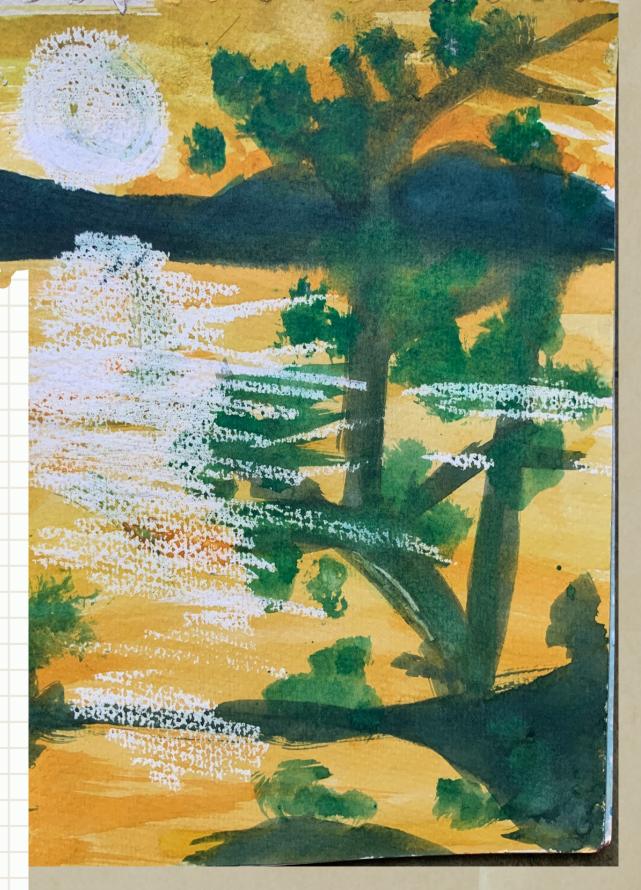
Grade 2 with Teacher Mical



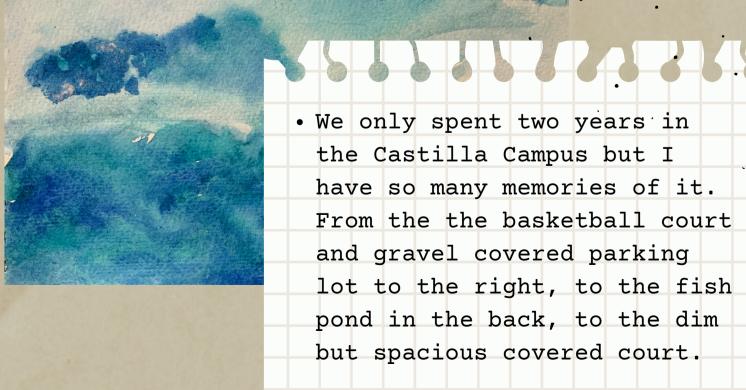
- In Teacher Mical's sky blue classroom, I once had a show and tell of my stuff toys Pandy and Rocky.
- I also sang Sunday
 Morning and When
 September Ends in front
 of the class. I remember
 this because the word
 "rain" appeared in both
 songs and I remember
 teasing Rain (my best
 friend) about the lyrics

Some of my first Work Ed works

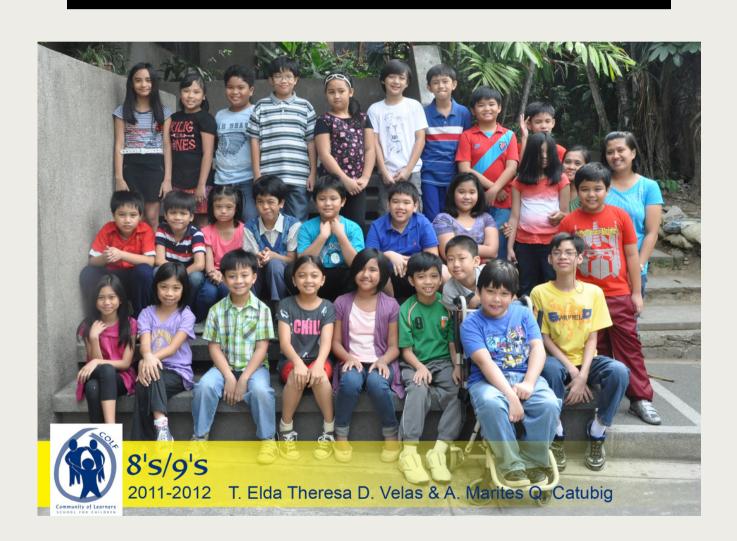
• I was a bus rider throughout middle school. I remember hanging out in the basketball court and playground area of the Big School with other classmates who arrived at school early. We'd rush back to our classroom when we saw Teacher Mical enter the gates. Looking back, Teacher Mical probably knew what we were doing, but I just remember the thrill of trying to run back to class and act normal before her.







Grade 3 with Teacher Elda



Grade 4 with Teacher Elda







383838388

- I enrolled in the Catechism class because all my friends were and I thought it was going to be fun.

 I've never regretted anything so bad in my life until that point hahaha.
- I'm thankful that COLF is a nonsecular school.
- I remember joining the rowdy boys at the back of the class during lessons because I felt so bored! It was my first time getting scolded during a lesson LOL



Creating in

Upper School

I was super creative when I was in Upper School! Sometimes I marvel at how driven I was in class projects.

This was the time when we moved to the Montessori Campus. It was also when the morning and afternoon classes of our batch merged into one.!



• Grade 5 with Teacher Fe

- When I think of Grade 5, I think of our field trip to Binondo and the cool fans in the classroom.
- This was the year I first started learning Microsoft Word. Tech-y things intimidate me so it was a challenge to get used to the program at first!
- I was really proud of two projects in Grade 5: the Scrapbook of the City of Athens and the Chinese Calendar..









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mature roward | feel so responsible.

younger loned & lot. I mean leven got the nickname

World war ill feel lovas gry before and I loved

It isn't too impressive to look at right now but as they say, if you cringe at your old art then it means you're improving!



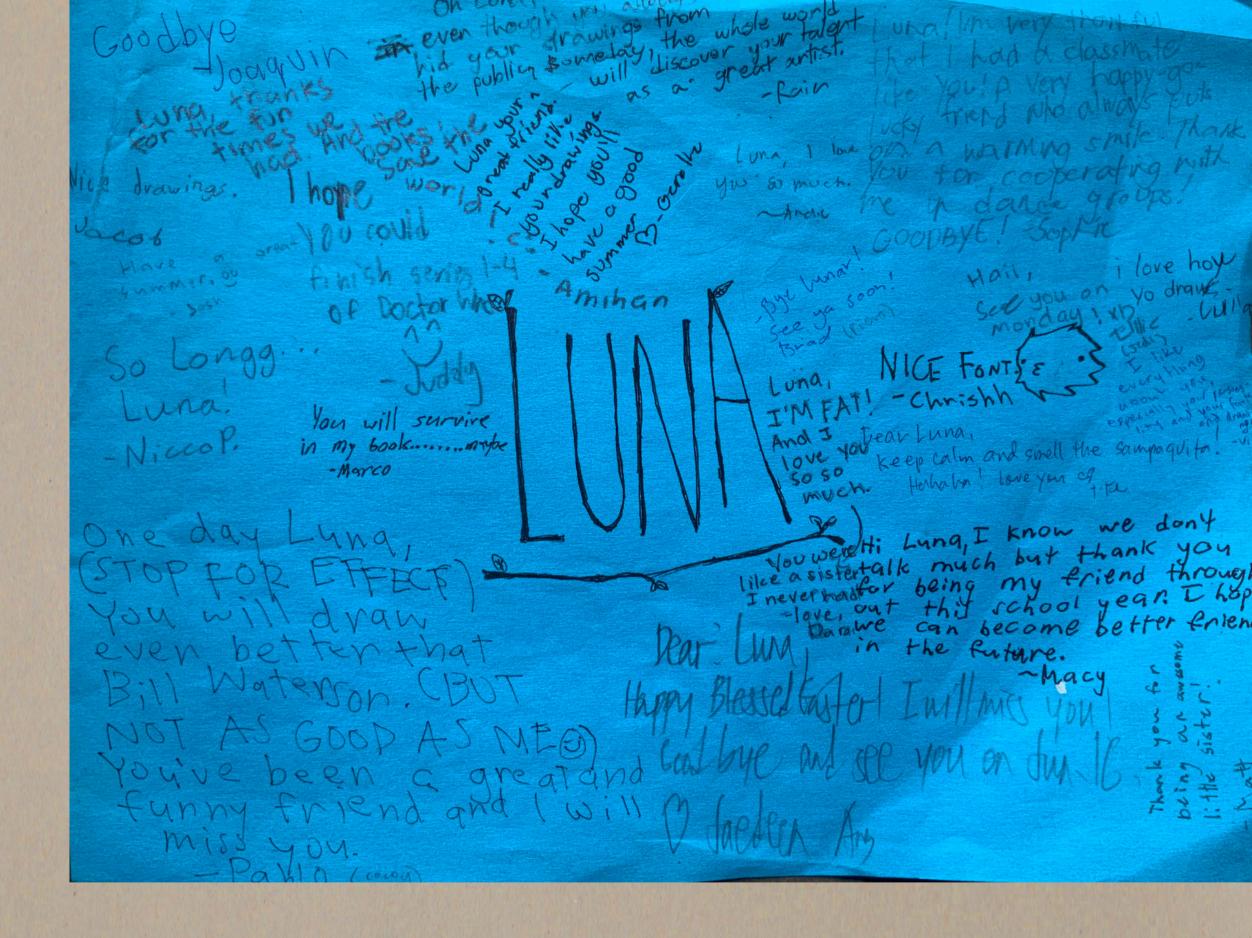
At the end of Grade 5, the class wrote their names in the middle of a construction paper.

Everyone then took turns to write a farewell message on the papaer of each classmate.

I haven't seen this paper in years. I'm grateful to my past self for keeping it.

Though I no longer remember what
I wrote on the papers of others,
I don't think I was ever as
thoughtful as my friends at that
age. Their messages to me here
are so sincere.

It makes me feel so loved!



Grade 6 with Teacher Belle

- Even in hindsight, my class had a lot of intense drama during this grade level. Can't imagine how it was like for our homeroom Teacher Belle. ><
- Graduated this year. To my surprise, I received an Achievement and Academic Excellence Award. A number of my friends moved schools after graduation. It was hard to adjust to.
- Painted the sarcophagus Egyptian mural with my group mates.
- This was the year where I had a lot of creative projects and produced really good outputs (both individually and in group work).





The picture on the left shows the Get Well Soon cards my classmates made me when i got hospitalized in Grade 6. I don't actually recall what I was ill with, but i do remember feeling very comforted by the letters of my friends.

I think one of the teachers asked the class to make me a card during one of our GL periods.

Each card is very beautiful.

(

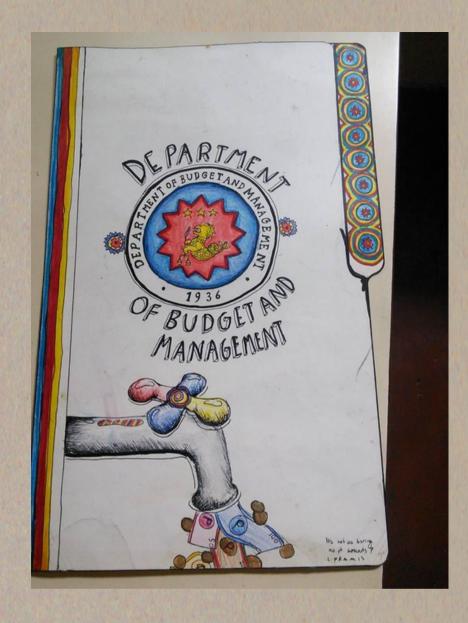


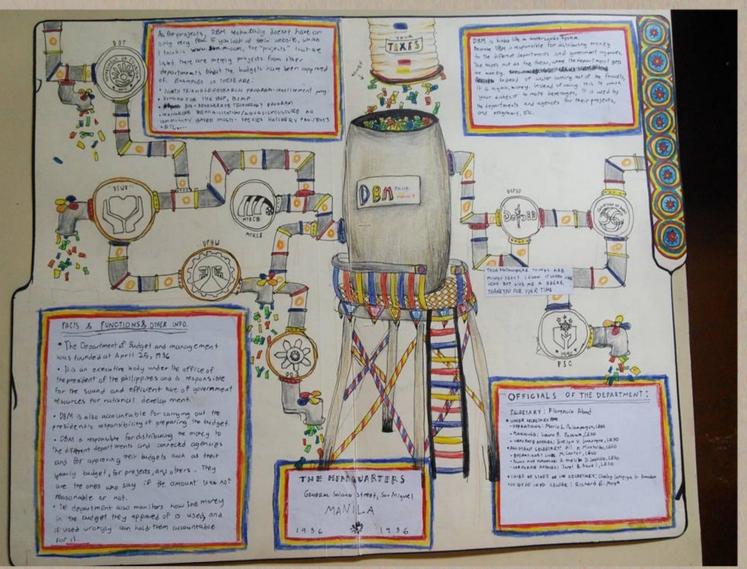
This is a photo of the Water Table Project Rain, Cocoy, Amihan, Matt, and I made for SS.

We studied the Egyptian civilization in Grade 6. Among our projects based on this topic, the Water Table and the Sarcophagus mural (which I did with Piero, Jedi, Cocoy, and Vera) were the most major outputs. Other activities included drawing a chosen Egyptian God and making our own "Egyptian" symbol.

In Grade 6, we also recreated famous landmarks. I chose to work individually and make a model of the St. Basil Cathedral in Russia! I've always been a geography nerd so I was excited for this project.







Explaining the function of the DBM by comparing it to the mechanics of water supply.

Two comic strips retelling the plot of The BFG and an illustration of fighting giants.





Our first HSSAP in COLF!

Grad Day! The four of us were really close friends throughout Upper School.



Memories from

Junior High School

Ah yes... This is when I began my journey as a completer (don't follow my example kids)! Haha.

Junior High was full of ups and downs but my experiences taught me many lessons and helped me mature into a more patient and considerate person.



Grade 7 with Teacher Joy

 Much like Grade 6, Teacher Joy made sure to push the class to our creative limits! Our most significant project in Grade 7 would probably be our Opera on Animal Farm. A lot of the workload was project based. I enjoyed this a lot more than doing tasks.

• I began to lose motivation in school during this year.

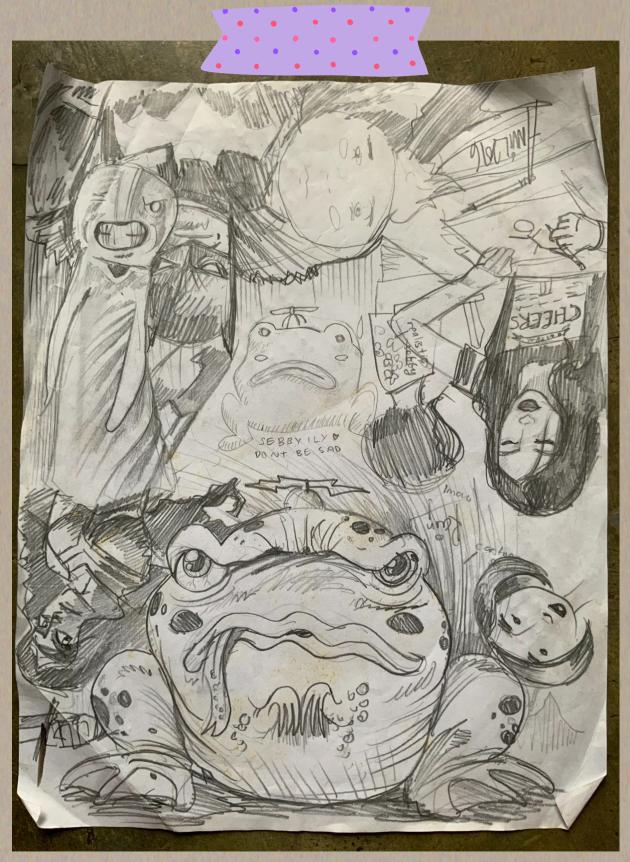


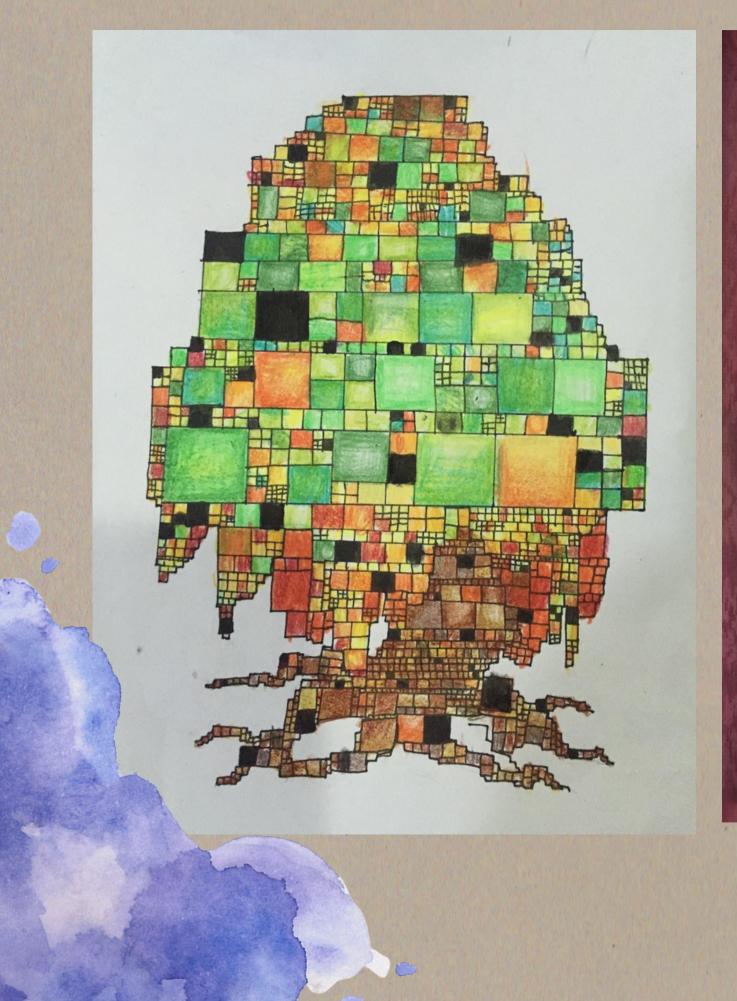


Left pic: I was doodling to avoid the storyboarding task and T. Andrew joined me. I made him draw Sebby the frog, a character my friends and I made on the spot.

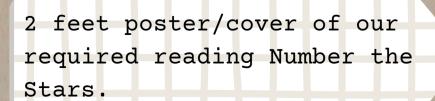
The work below is by me, Rain, Sophie, and Christian! It was the first project of the year--create your own world.

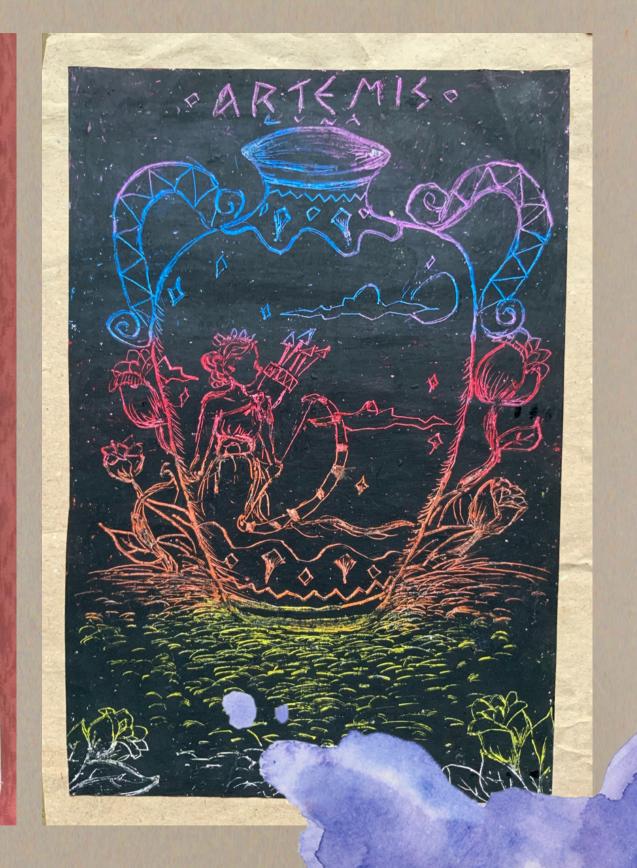


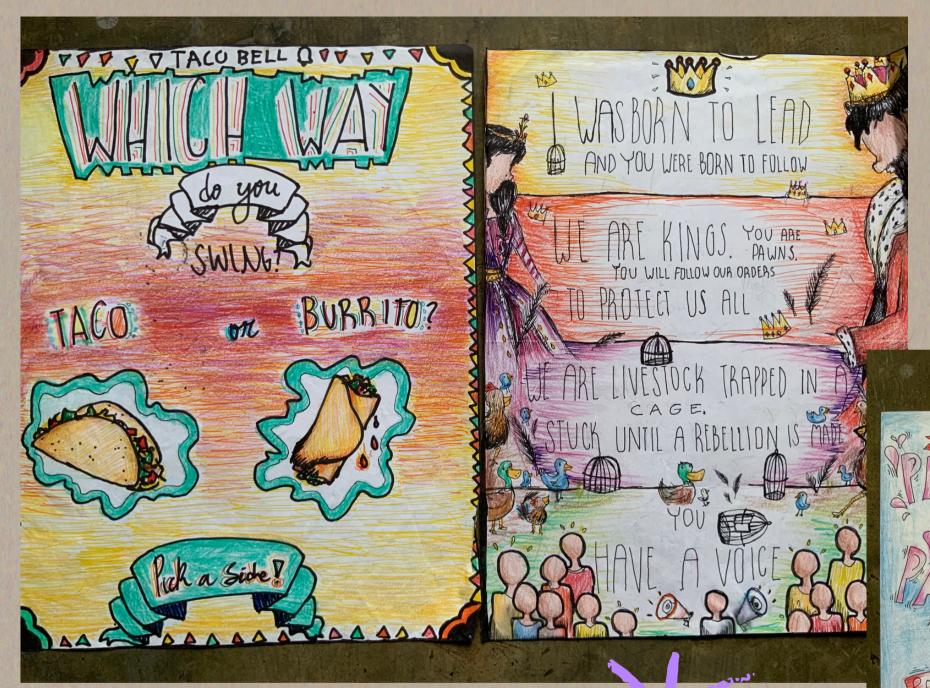










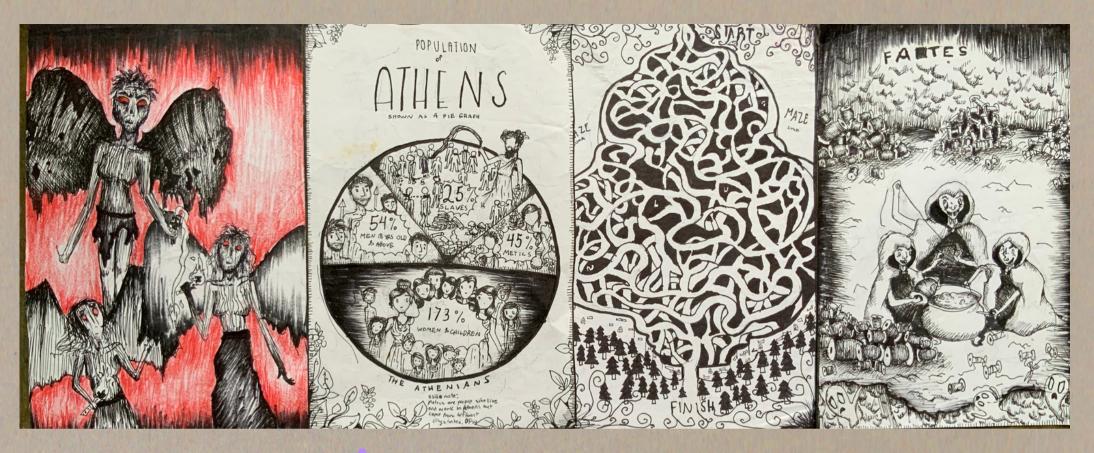


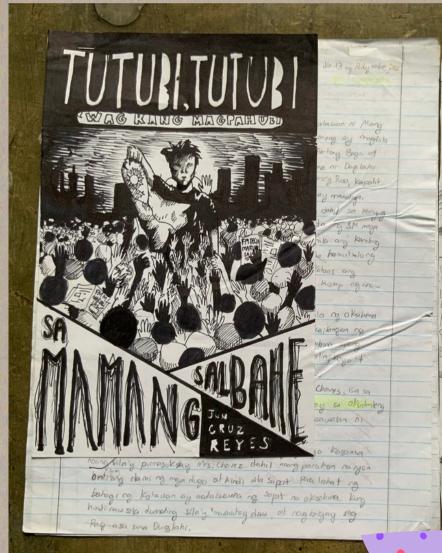












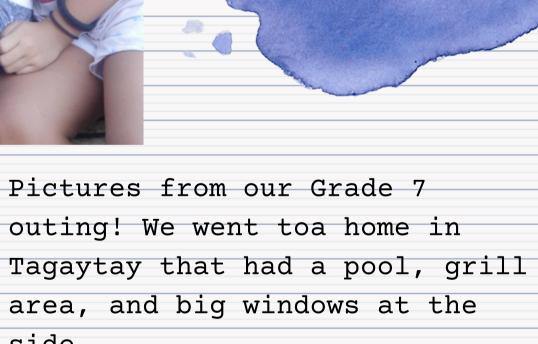












This was a fun experience. I only wish we could've had a Grade 12 version!

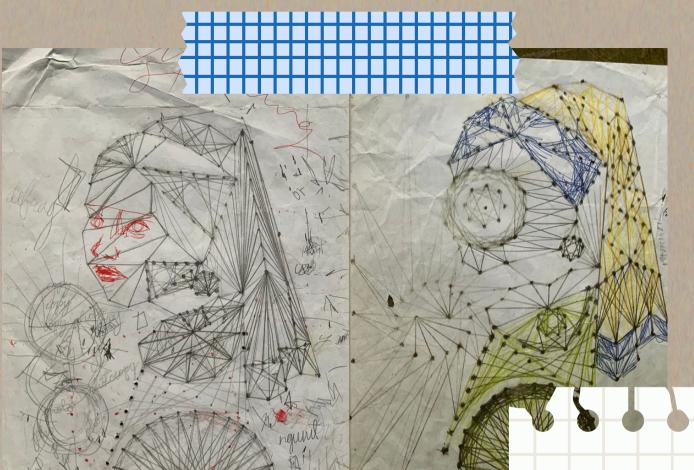
side.

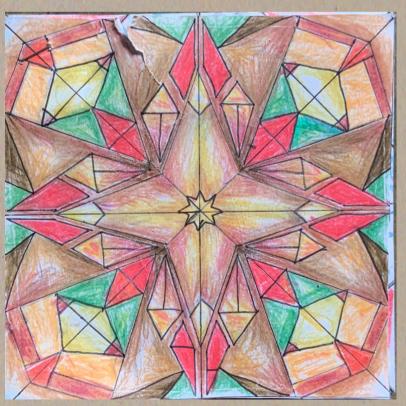
Grade 8 with Teacher Andrew

- Grade 8 was our year with Teacher Andrew as our homeroom adviser. The memories that stand out the most include me watching Teacher Andrew draw his comics, and my clearance getting fully highlighted by the end of each week LOL
- There was this door decoration contest between high school classes and our Harry Potter design won! I enjoyed doing that.
- The class also tried their best at Sabayang Pagbigkas! It was our first time being competitive about it.











My Grade 8 math projects!
Unfortunately, the finished
products of these works are all
kept in school storage! Had the
pandemic not happened, I would
have used pictures of those
instead.

Tangram puzzles.

Fractals.

Repeating faces (there is also a fish version).
And my Girl With A Pearl Earring String Project.

Grade 9 with Teacher Daisy

- I think the highlight of this year was our failed magic show themed potluck. None of the magic tricks people prepared worked during the actual event. It was hilarious.
- Our class was realllyyyy messy with our belongings.
- Marco and I bonded over completions and Kpop.
- This was a tiring year for me academically.
- Teacher Daisy!!!



An actual kirby cartoon to act as a placeholder for my polygon project in Math! I was groupmates with Danni and Miguel.

A self-introuction drawing for Artist Pool ft. Piero and Christian.

A model of the characters of the Little Prince. I worked with Rain, Sophie, Jedi







Grade 10 with Teacher Marj

- This was the year where I really began to get more comfortable with my appearance. In Grade 10, I began to wear earrings every day to school.
- Math house project!!
- I sat at the last row of tables in Teacher Marj's classroom. Her room had my favorite view of the big starfruit tree beside the school. It was also really bright. The only downside of staying at the very back is that sunlight would make the top of the tables really hot.





The inked work was a task for Filipino. We had to make a quote on the value of the Filipino language and create an artwork based on it.

The two pictures on the right. are the front and back of my House Project brochure. I think my house turned out okay (it is in school so I can't include a picture). I did really well in making the roof and painting the lawn.





I helped paint the two driveway murals of the Monetssori campus.

The first one, which is the mural full of children, was done in the summer of 2015, before Grade 7. My best friend, Rain, and I worked on it together over the course of two weeks. We would attend the summer dance team work shop and then stay behind to finish painting for the day.

The second mural (with the Batibot sun and Rocket) was done in the summer of 2018, before Grade 11. I worked on it again with Rain and with Paolo, a former student one year our junior. The new combination was kind of awkward at first, but we eventually got into the groove of working together.

We finished the second mural exactly on the 100th day of the passing of Teacher Andrew, COLF's long time art teacher. We did not plan for it to happen. We had actually intended on ending early and finishing the mural the next day. But when Teacher Amigo told us (T. Andrew's son) there was no option but to finish that day!

The Montessori Murals were started by Teacher Andrew, Rain, and I. 3 years later, we finished it for him.

The two pictures on the right are the sketches of the murals that we prepared before painting.







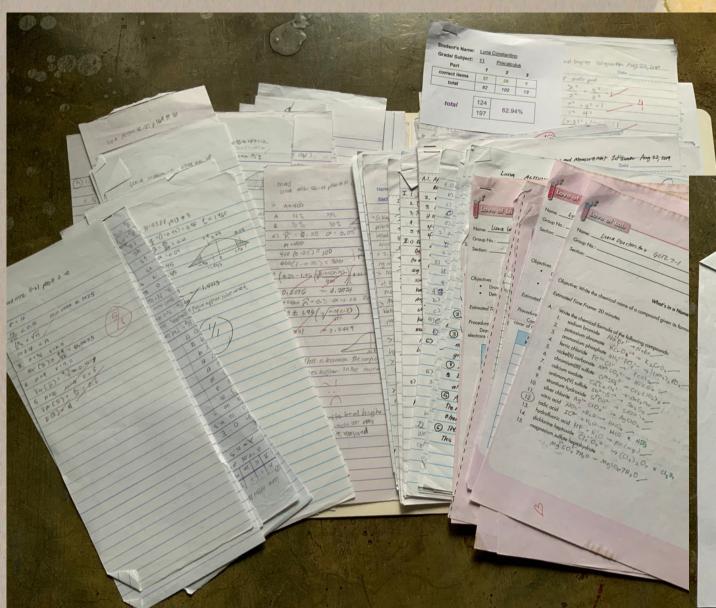
Senior High was wild! It was stressful, tiring, and at times daunting, but it was also one of the most relaxed and enjoyable years I've spent with my class.



Grade 11 with Teacher JJ

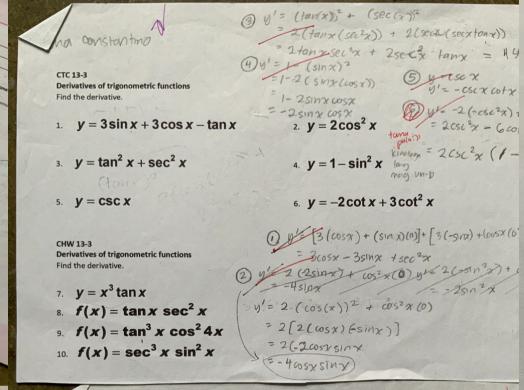
- To be honest, I felt very apprehensive about going into Grade 11 because my closest friends moved to different schools. I was worried about class tension and drama. However, Grade 11 proved to be the most chill year of my high school life. The class really matured and felt more united than before. An overall positive atmosphere was stayed consistent throughout the year.
- I was a STEM student!
- Teacher JJ!





I was originally a STEM student before shifting to the Arts & Design Track! I transferred during the summer between Grade 11 and Grade 12 after finally realizing that art was the only thing I enjoyed doing and could do well in.

It took me my whole high school life to reconcile my relationship with art. If you're feeling lost, it's okay. You will figure it out. Just keep thinking about yourself!



WNA PRE- CALCULUS MATRICES TRIGONOMETRY DETERMINANT MULTAPLYING . SIN = OPP = F CEC = CRAMER'S RIVLE aix+biy=c, azx+bzy "Ca INVERSES x= | = | 01 01 01 01 01 01 01 01 01 01 01 · PADIAN - PEGPES = 180°/7 rade DEGREES -> FADIANS - 71 radions/180 · DETERMINANT 3 x 3 ARCLENGTH | CENTRAL ANGLE a, 62 c2 - a2 6, C1 + a3 61 C1 . f= s/r S=fxr "5= orclorgth | b3 C9 | CRAMER'S PULE (3EOS) > x= 1x y= by z= DZ · LINEAR SPEED v = rw w = agulaspeal replying Dx = | d1 61 C1 | Qx = | a, d1 4 | Dz = | a, b, d1 | a, x + b, y + GZ = d. 2x+b2y+622=d2 AL de Ca I REVOLUTION = 2 midtans d3 b3 c3 | R3 d2 C8 1 a0 b2 da

DETERMINING PURE SUBSTANCES AND MIXTURES WITH PAPER CHROMATOGRAPHY

LUNA CONSTANTINO
General Chemistry Grd. 11, QT. 1
July 5, 2019

ABSTRACT

This paper focuses on the process of paper chromatography (ascending type) and discusses how it can be used to discern pure substances from mixtures. The experiment this paper is based on is divided into two parts with similar procedures:

ohol. The experiment was successful and achieved its primary objective.

INTRODUCTION: (hemove underline and colon)

applied on the conservation of experimental

Paper chromatography is a process that is commonly used to separate solutions of "soluble substances", often colored ink or dyes (Separation and Purification, BBC). By attempting to see if a solution can be separated or not, the

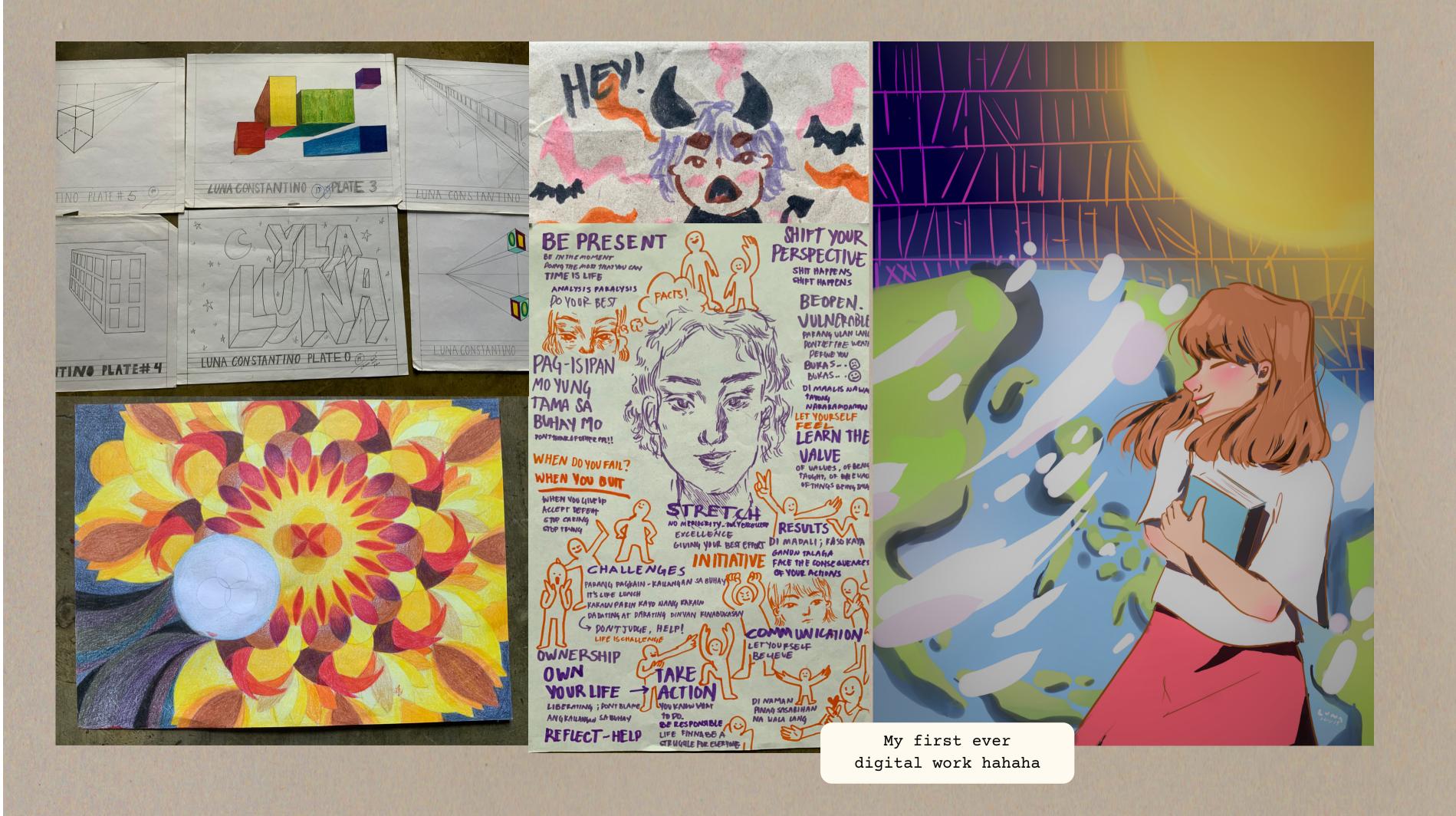
has two phases: sta water (solvent) is st when the solvent be

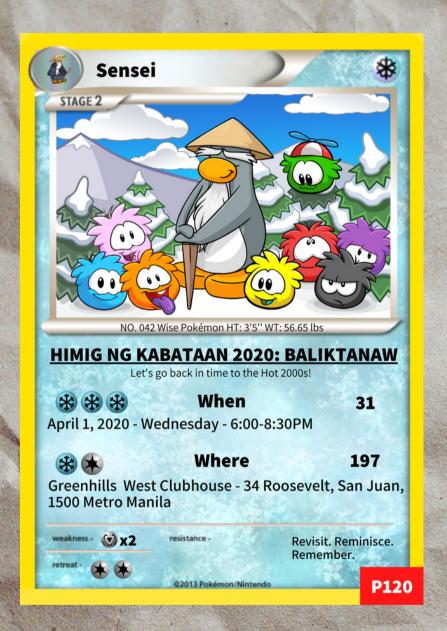
substances. The s "their difference in 2018).

The experim chromatography, w suspended strip of identify pure substr Still, I don't regret joining STEM! I had fun there with my trackmates, I loved my teacher, and I also learned a lot.

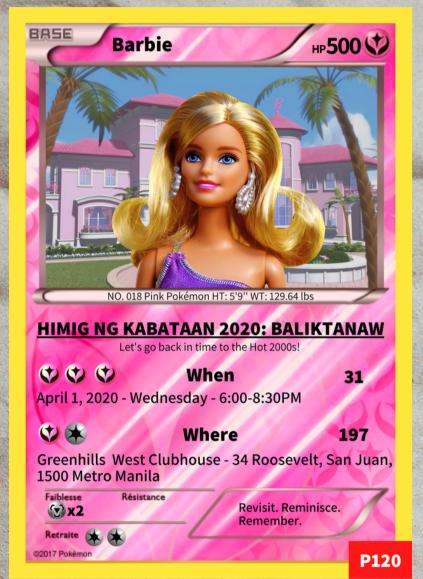
No hour of practice is wasted. The outcomemight just not turn out the way you expected it to!

I find it funny that I actually learned calculus and business math and stoichometry. Hahaha! Peep my 65% scored on the calc exam LMAOOO











Himig Tix



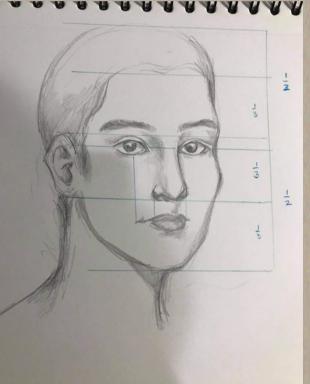


Love from Palawan

"What will you want to remember after a hundred years?"

#WhatYouRemember #TamisNgBuhay





GET TO KNOW THE PLANTS OF COLF: THE AIR DEFENDERS

ALOF VERA

Aloe Barbadensis miller

The Aloe Vera is a well known medicinal plant. Its health benefits have been recognised and used in both commercial and home made products for a millennia! Some of these benefits include the ability to heal burns, moisturise and soothe the skin, and improve digestive and oral health.





Sansevieria trifasciata SNAKE PLANT

e Snake Plant is a succulent that can grow anywhere from 6 inches to feet! It is a resilient plant with stiff and upright leaves. The Snake Plant considered an "ideal bedroom plant" because it prevents/decreases borne allergens by cleaning the air of cancer-causing pollutants like



Fpipremnum aureum

This plant is called the "Devil's Ivy" because it is incredibly hard to kill.

Devil's Ivy survives neglect and harsh conditions; it stays green even in the dark! This makes it very easy to care for. Devil's Ivy is great at ridding the air of pollutants like benzene, trichloroethylene, xylene, and formaldehyde. It is also known as "Golden Pothos", or "Money Plant"!



BACULARIS



Sanseviera bacularis

ne Bacularis is also a sturdy plant that thrives even when it is inored! It is a kind of stemless tubular succulent. The Bacularis lters air toxins and absorbs air pollutants such as Nitrogen Oxides

iters air toxins and absorbs air p IOx) and Carbon monoxide (CO).

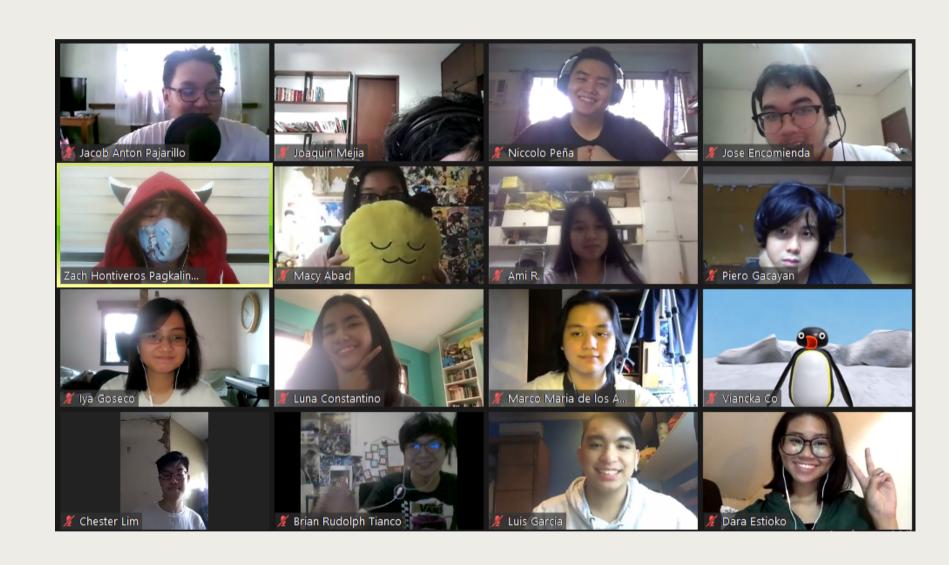
These are some of the requirements I did to shift to the AD Track! (Excluding the vision board above).





Grade 12 with Teacher Maite

- Lesson 1 from Grade 12: When you are overwhelmed and stuck and sad, just take a deep breath and do the next right thing. It is hard to remember this advice when you are going through a down period, but when you do, I hope you grab onto it and hold the good things as tightly as you can. Pull yourself up the ledge. It's okay.
- Lesson 2 from Grade 12: I want to let everyone know that confidence is just consistent courage. So keep trying. You can just think of confidence (as well as other social things you might be struggling with) as another skill that can be honed through practice. You'll get there. I believe in you!



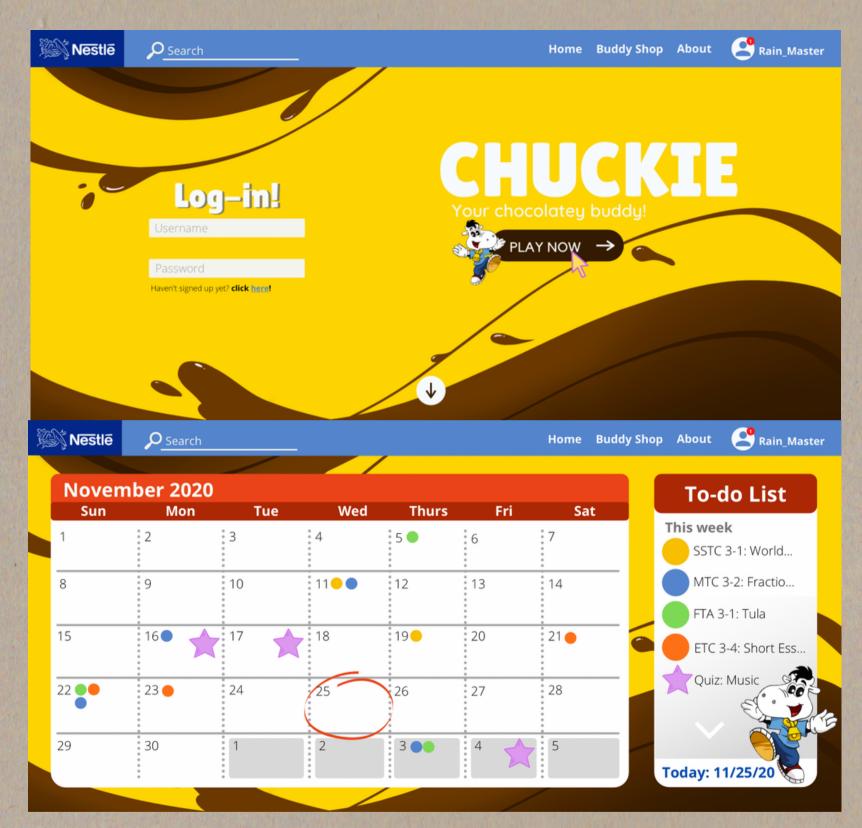
My new track mates!!

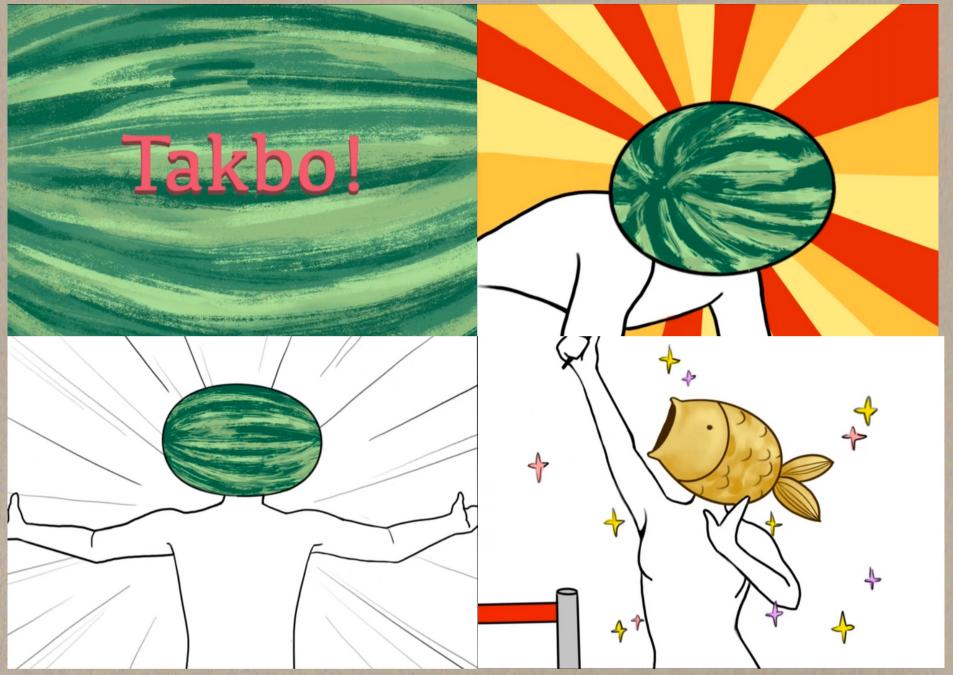






Piero - Luna - Brian AD strong!!!



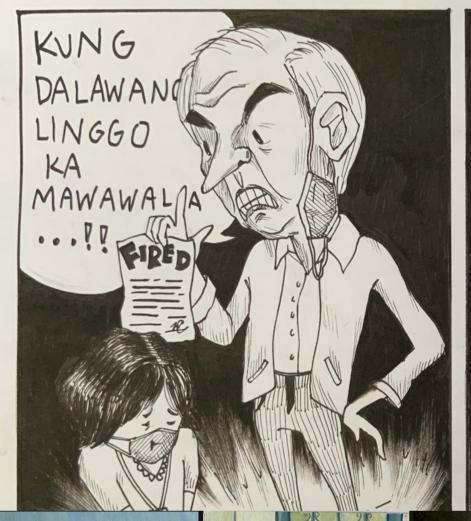


Some Apprenticehip plates!

Shifting to AD was the best decision I could have made ^0^







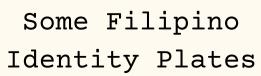




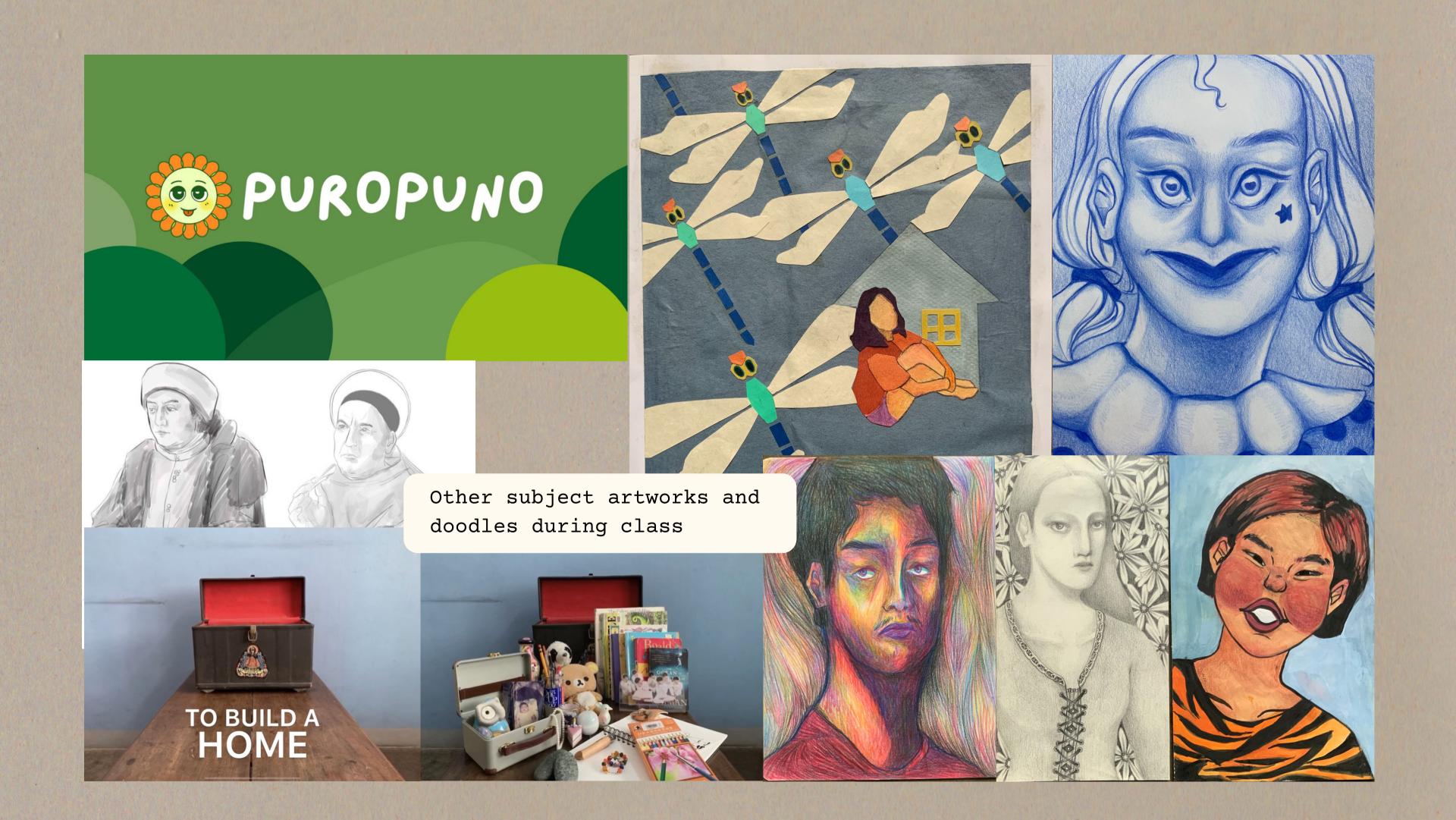








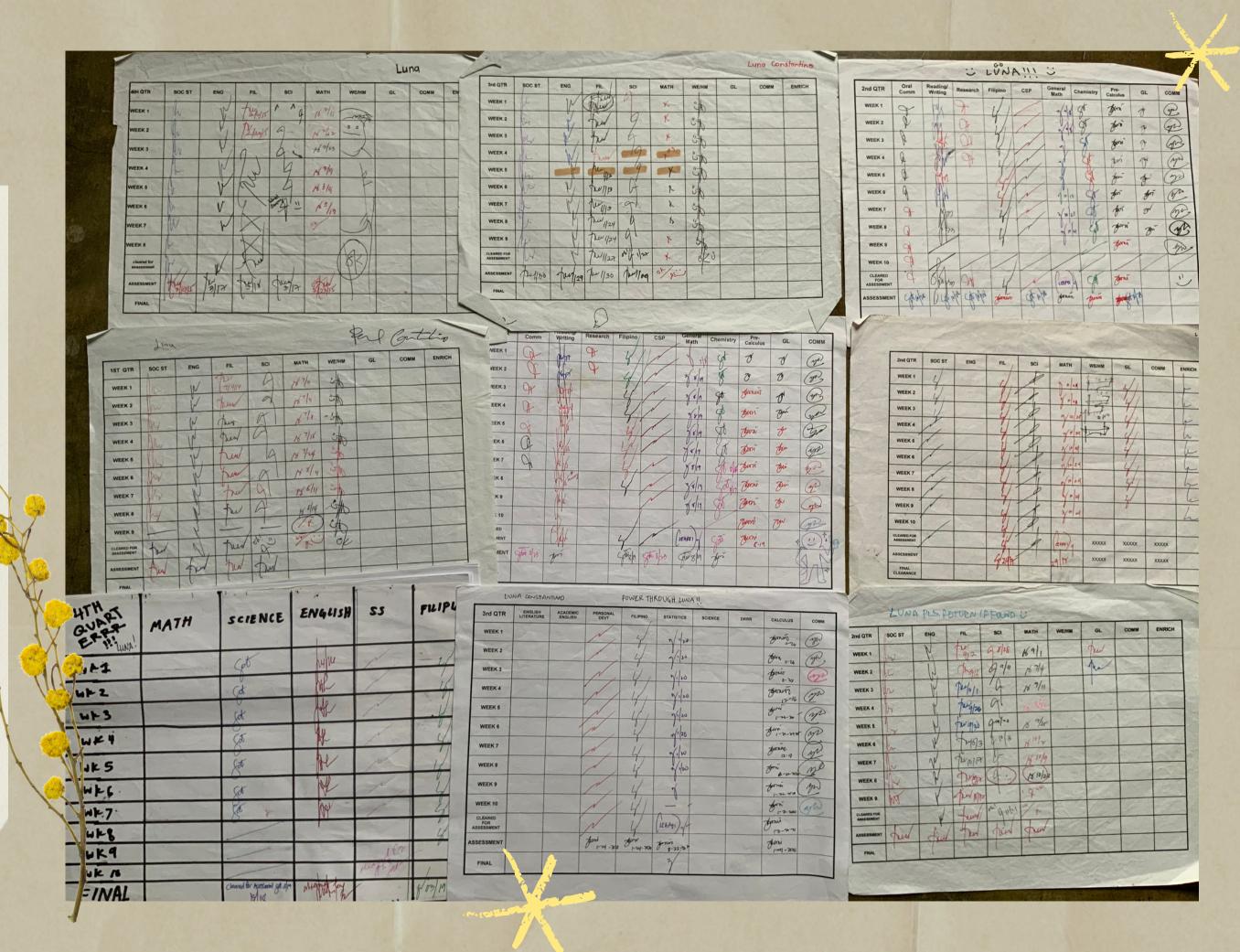




TMCs, clearances, and task directories are what remains of my completer history.

Push through! Bawal bitiw!

You can do it ><





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photos huhuhu... Next time I

promise T__T saranghae B)

















To Batch '21...

Thank you so so much. I am proud of you for reaching this far and I am rooting for your success and happiness. See you next time!

"In the days that feel the same,
 I'm the happiest when I meet you
In my everyday life that is different every day,
the person that is you is the most special to me

Everything's alright, right?

If it's too fast, it's a bit dangerous

If it's too slow, it's a bit boring

So that it's not too fast,

or too slow,

let's go at our own pace

This is a rollercoaster that is quite long and fun

Although we're apart now,
our hearts are the same

Even when you're not next to me, yeah,
even when I'm not next to you, yeah,
we all know we're together"

-BTS, Telepathy (잠시)

credits to doolsetbangtan lyric translations