GREAT MEMORIES COME TO AN END

Chester Lim



CHAPTER 1: ARRIVAL IN COLF

I entered Community of Learners when I was grade nine. My purpose of transferring here is to change my view as a learner. I was able to do more projects and activities than what I was doing in my old school. I feel thankful that I am here in Community of Learners and these are the pictures of activities and projects that I was able to do during the school year.



A group project in Mathematics where we had to make something out of a polygon. My group mates were lya Goseco and Rain Ligot and we were able to make Porygon.



A Philippine themed artwork done in canvas. This was done during WorkEd with Teacher Andrew.



CHAPTER 2: CHALLENGE BEGINS

When I was in grade 10, I encountered many challenges and one of these is workload. Even if I am struggling, there were great memories that were created and these happened both at the school events (potluck, MDF, Christmas program, family day, Intrams, and more) and during school hours.



Performance in Potluck with the theme of OPM. Jacob, Jose, Joaquin, Brian and I were performing Mr. Suave. Credits to Jose's mom



Class picture during Family Day



My group in culinary had to make a dish. This was our assessment. Credits to Teacher Marq



Culinary Field Trip where I was with Chris making the dough to make taco shells. Credits to Teacher Miggy



Photo captured by Teacher Miggy where Gelo and I are playing the drums to the beat that was written at the board. I also had awards and honorable mentions during this year and one of these was being a champion in Intrams and I knew that this could not be done without the help of my teammates. Another significant event that happened was when the leadership of my committee was passed to me who was one of the leaders for the next school year because that time, the leaders saw me in the juice station making the juice every day.

Aside from these achievements and honorable mentions, I also had projects that were done during the school year. There were projects that were done for the whole school year and there were also projects that were done during the quarter. There were also activities that were done during the school year and these did help me with what I would expect when I go to college.



Credits to Viancka Co

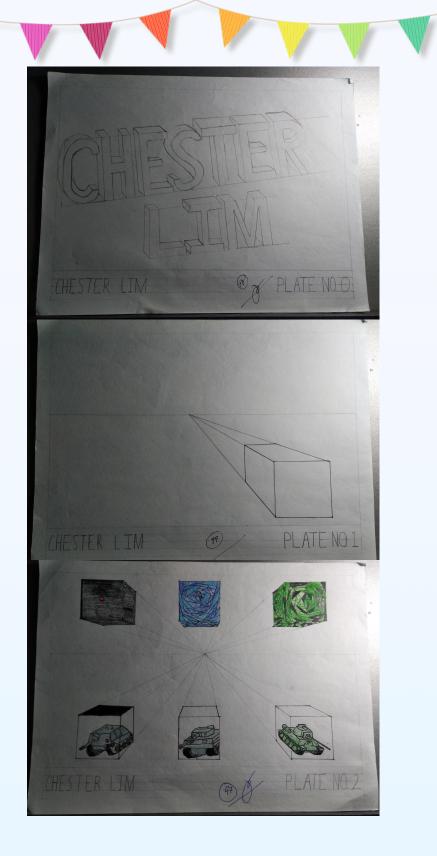
A picture of the house project in Mathematics which was done for the whole school year.

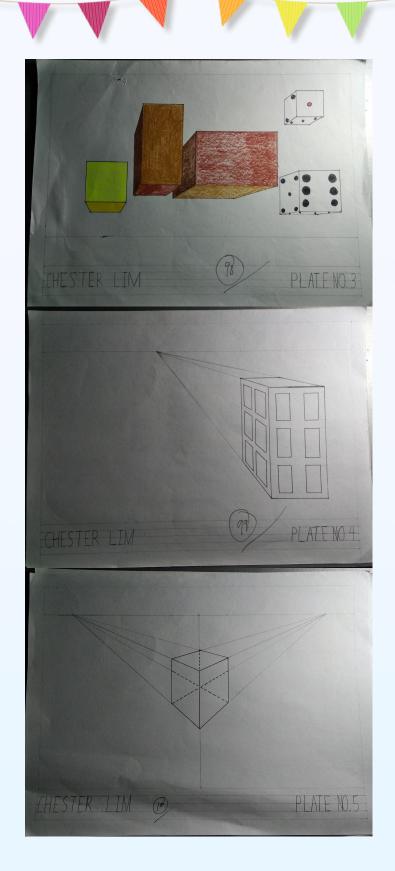
Timeline of the project:

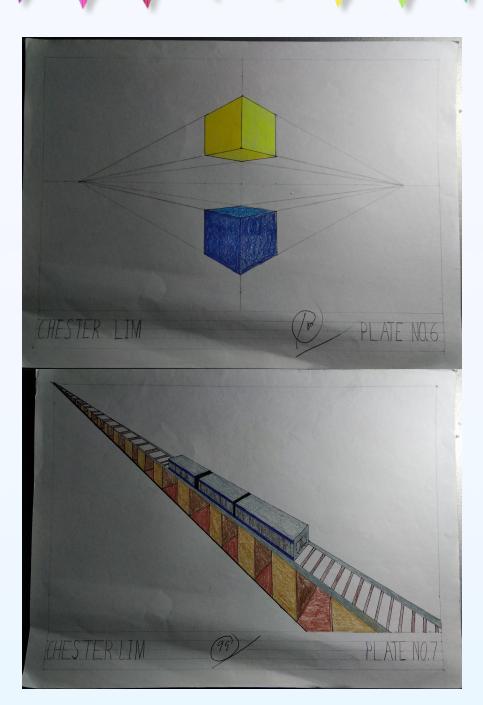
1st Quarter: blueprint of the house

2nd Quarter: creating the walls and floor of the house 3rd Quarter: creating the roof and ceiling of the house 4th Quarter: house costing and creating the brochure of the house

My house is in between the houses that have a blue and red roof.

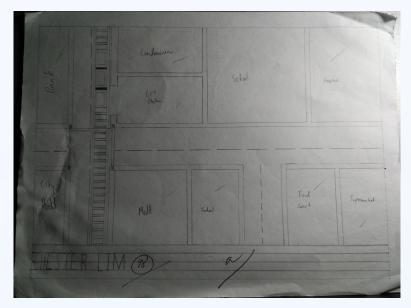




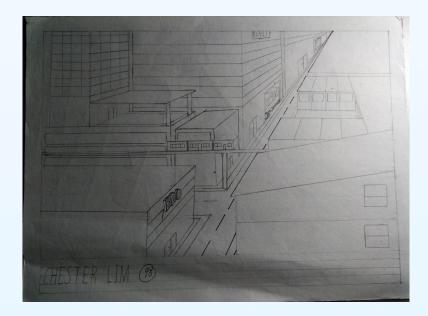


Plates that I did during the first quarter of WorkEd

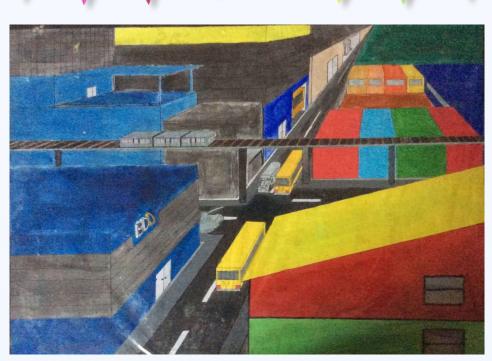
Second Quarter Project in WorkEd



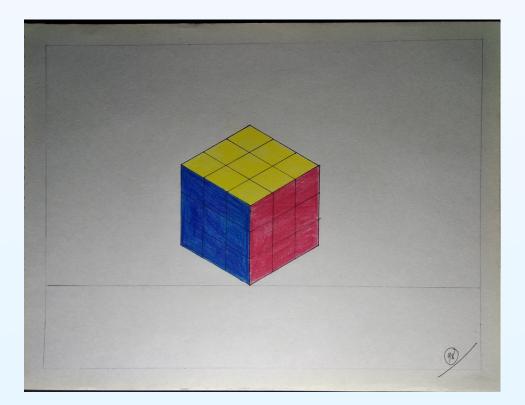
Bird's Eye View

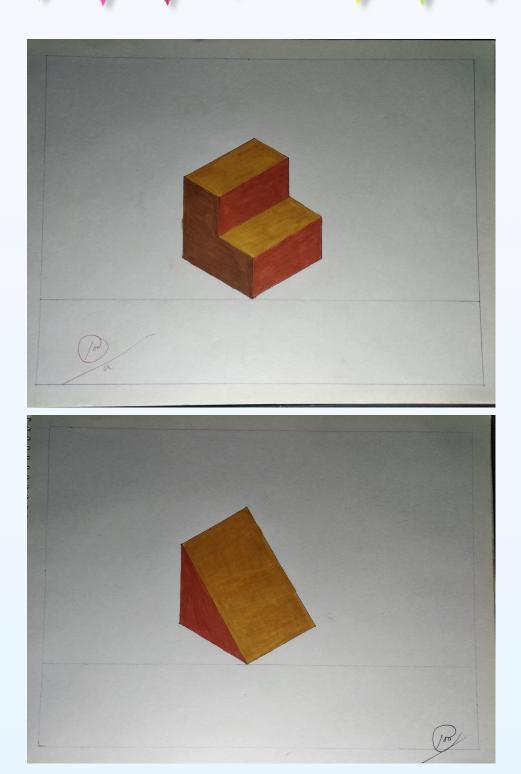


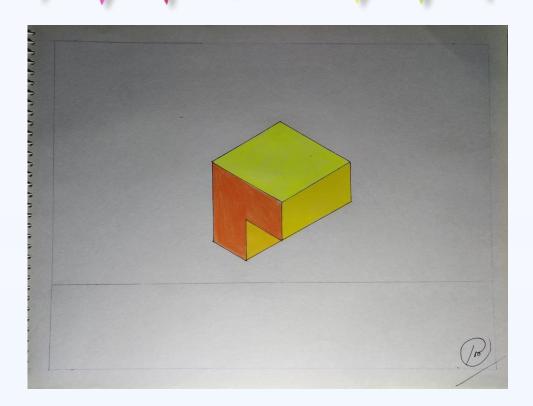
Sketch of the city in perspective

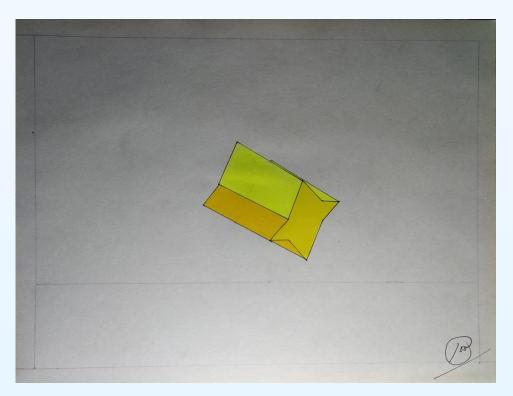


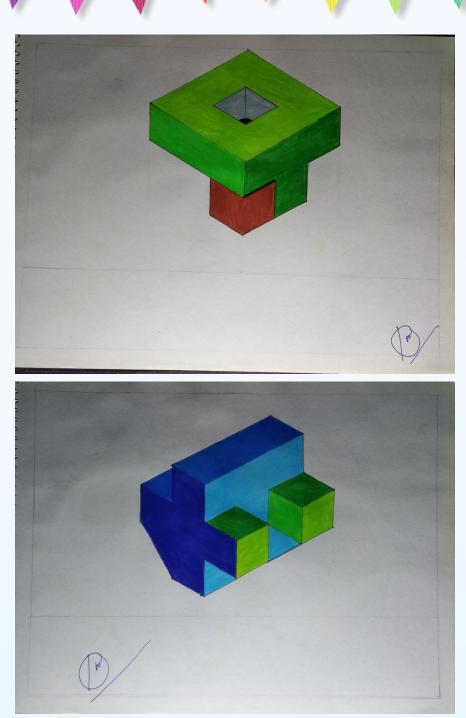
Final Output











Sketches done in sketchbooks for WorkEd 3rd Quarter

CHAPTER 3: A NEW WORLD

As I entered senior high school, I saw that I needed a huge adjustment for myself because there are more subjects than I had in junior high school. There were also more responsibilities and commitments that I would encounter as this would help me in college. I chose STEM as my track because one of my strengths is mathematics and that is the course needed for me to become an architect. Although not everything that I did in STEM was applicable to my course in college, it was still really significant to me to learn these lessons because I might apply these when I graduate from COLF.

NO TO PLASTIC WASTE!

11 students to <u>claim</u> <u>and pay:</u> Marco de los Angeles Chester Lim Iya <u>Goseco</u> Jana <u>Dizon</u> Viancka Co

Metal Utensils for rent!

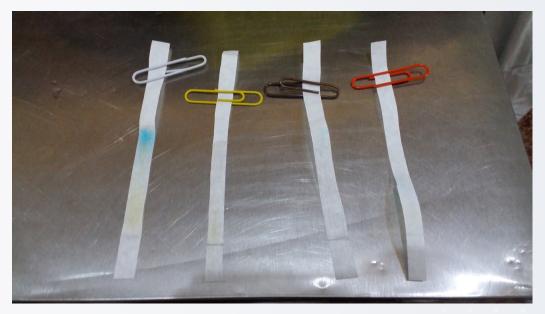
PHP3 = One utensil PHP5 = One set (spoon and fork)

Renting policies:

Please return the spoons at the end of the day. Charge per day where set is not returned: PHP5

Poster for the CSP project done by Viancka Co. My group had to make a change that can benefit the school and we planned to make students use metal utensils instead of plastic.



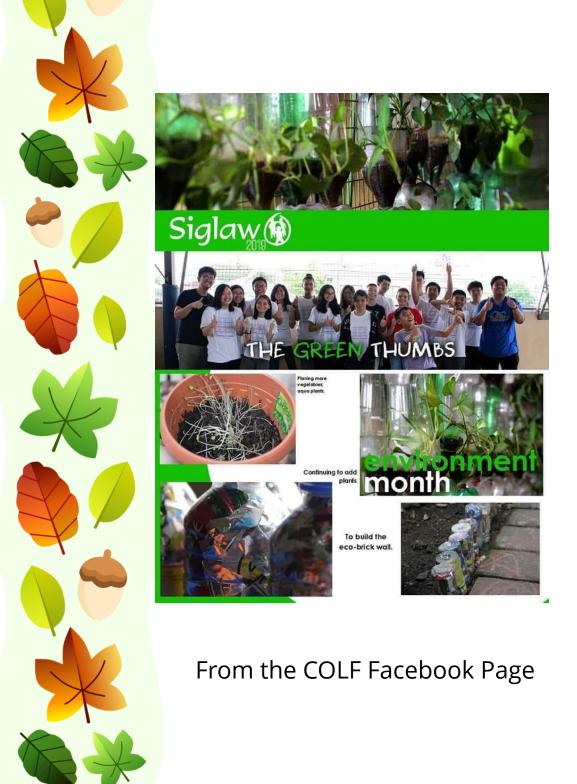


Credits to Teacher Jen The outcome of the chromatography experiment done in Chemistry. Water filtration project as a requirement of Earth Science. Made by Luis, Marco and I.

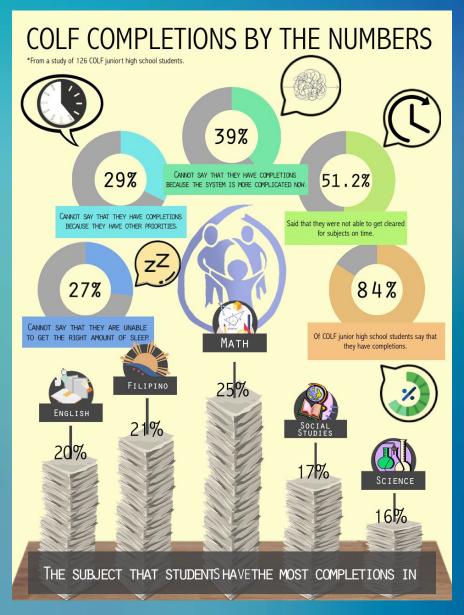


Credits to L u i s Garcia

One of the challenges that I had encountered during my first year in senior high was to lead the committee. I knew that the leaders who graduated in the school year 2018-2019 trusted me as one of the head leaders of the committee. It was hard for me to lead because it was the first time for me to lead a committee. I had many struggles during the school year but it did not stop me from doing what I had to do as a leader and as a student.



Before the school year ended, the COVID pandemic occurred and this prevented us from meeting each other physically. This had led to a one-week class suspension and this did help me catch up with my pending requirements. However, the one-week break was extended as it prevented us to see each other physically. This had led to teachers using online applications as an alternative way of ending the school year. It was hard for me to adjust because it was my first time to learn in an online setting but at least the last few weeks of ending the school year made it memorable. After the end of the school year, I was able to finish all my requirements while reviewing for college entrance examinations and these are the projects that I was able to do during the pandemic.



Infographic about the CL students having completions. This is my topic for my research paper in English Academic Purposes. It is a requirement for statistics and done by Macy, Keeana, Ram, Joaquin, Luis and me. A model of a landslide which is a requirement for DRRR



A Vision Board that was done for Personal Development

CHAPTER 4: THE LAST YEAR

Throughout the school year, I was just at home having classes using only the devices that I have. Even if it is at home, I was able to finish tasks or projects that were assigned to me despite having struggles.

Running Head: Crisis and Change

CRISIS AND CHANGE

CASE STUDY ABOUT LAW ENFORCERS VIOLATING HUMAN RIGHTS

In Partial Fulfillment of Requirements in Research II

Submitted by: Chester Dominic R. Lim Grade 12 Science, Technology, Engineering and Mathematics (STEM)

Submitted to: Teacher Feny de los Angeles-Bautista

COMMUNITY OF LEARNERS FOUNDATION (COLF) 1C Montessori Lane, Barangay Addition Hills San Juan City, NCR, Philippines

March 12, 2021

The first page of my case study about law enforcement violating human rights. Τ considered to be proud of this paper because even if I had difficulty in writing, this topic had become a pathway for me to know about the drug war.

Original DNA



Mutated DNA (nondisjunction and insertion)



A task in Biology where I made a double helix DNA.



The outcome of an experiment about leaf chromatography. This was a requirement for Biology.

Recalling what I did in Grade 10, I was able to make the juice every day which was my job as a member of Green Thumbs. This has become an inspiration to most of my classmates. This happened during Entrepreneurship where we had to create a business proposal and it was an eco-friendly proposal which made me realize that I had become an inspiration to the business proposal. This is where I felt thankful that I was able to make a change for the school with just a small activity done.



A fresh and unique addition to the online food business market! For this summer, we will be offering a variety of juice of Filipino endemic fruits as a way to bring these traditional flavors into the mainstream and celebrate our country's resources.

INSPIRATION -

This venture was inspired by one of our core team members, who has a strong passion for making & selling juice. In fact, "Juice Boy" is named after him! Another factor that pushed this is the upcoming summer, which is expected to bring about record temperatures. As a way to supplement the heat, why not cool yourself off with some of our fresh Filipino flavors?!

Screenshots of slides from the business idea project in Entrepreneurship.

CHAPTER 5: FAREWELL

As a graduate of the school year, I am ending my story here as a student of COLF as I start the next chapter of my life. This will be addressed through a letter for the COLF family.

Dear COLF family,

It has been a great time to study in Community of Learners but now, l have reached the end of my journey. I just want to thank my parents, classmates, teachers, schoolmates, ates, kuyas and other staff members of the school who had been with me for four years in Community of Learners. It was not an easy road for me because there were challenges that were being encountered as I distanced myself away from the starting point of my journey. But still, I was able to reach the end of this journey and start a new chapter of my life.

I do have my strengths and weaknesses when I arrived in COLF but I did not see these weaknesses as what stopped me from learning. I may have experienced failure but I see these as learning opportunities as I grow in COLF. Thank you for helping me with my needs and thank you for giving me the opportunity to lead a committee. Even if it was a challenge for me, I still had fun doing it.

As I leave Community of Learners, I will bring a backpack full of lessons that were learned during my four years in high school. As I start the next chapter of my life, I know that I would encounter new challenges and would overcome these as time passes by. Thank you considering me as part of your family and now I am signing off.

Sincerely yours, Chester Lim

THE END