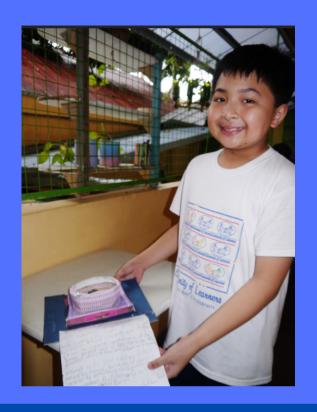
# The Journey of a Reindeer: A Walkthrough of my 7 years in Community of Learners



by: Brian Rudolph M.Tianco

# First Year (2014): Grade 6

I was very excited when I transferred to COLF because I was hoping for a newer environment. In my first year, I experienced many new things. From learning to adapt to a new study environment, to creating new friends, and even experiementing with extracurricular activities like varsity. Here, I also experienced unique ideas that the school used like a task directory, committees, TMC, and HSSAPs.



- One of my first projects in COLF: The Roman Colesseum

Being part of the COLF Varsity 2014-2015





- My first HSSAP in COLF



- Graduation Day 2015

# Second Year (2015): Grade 7

For my second year in COLF, I started adapting to the new environment. I got more comfortable with my friends and classmates. I've started testing my capabilities as an artist, as my committee was Artist Pool at the time.

- Photo of me with classmates during the class outing



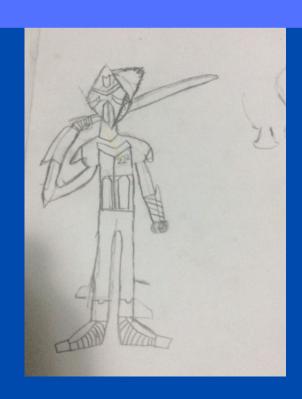


- My second HSSAP in COLF



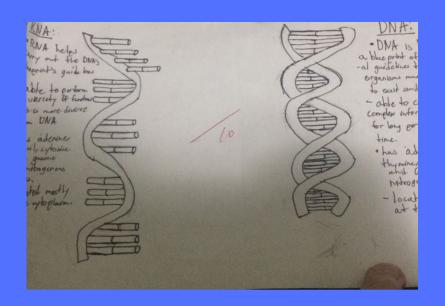
- My original Greek God for a Social Studies Task

- One of my original characters that I made in Artist Pool



# Third Year (2016): Grade 8

In my third year in COLF, I decided to test my art in different mediums like collages and even in subjects that aren't expected to use art like Science.



#### - DNA/RNA task for Science



- Batang Ambon, artwork for Work Education

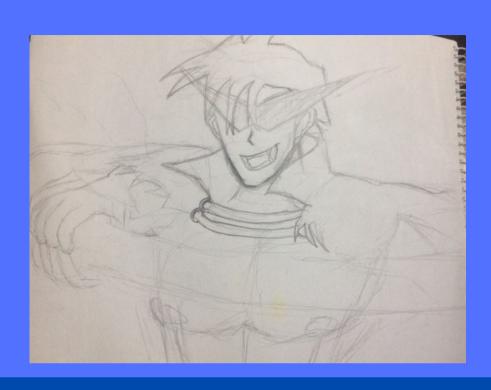


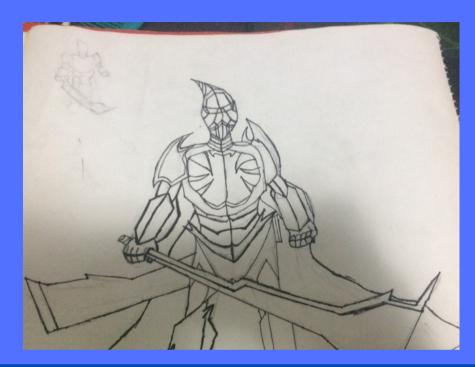
- An art collage for GL

# Fourth Year (2017): Grade 9

On my fourth year in COLF, I tested my art capabilities after practicing during the summer. Here, I drew from ideas that my friends and I talked about and also drew inspiration from my other interests.

### Fanarts





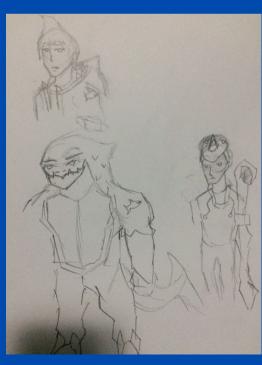




### Fanarts

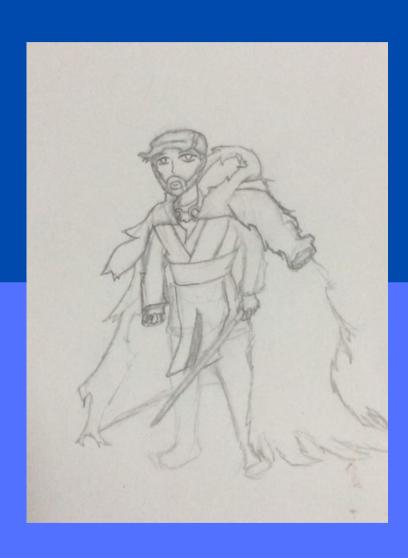








## Fanarts





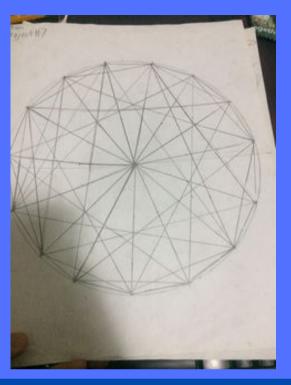
#### **Artworks for Friends**

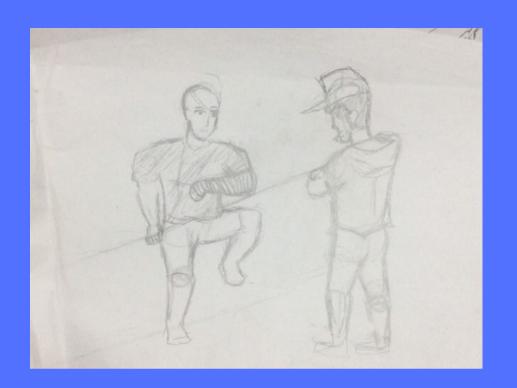


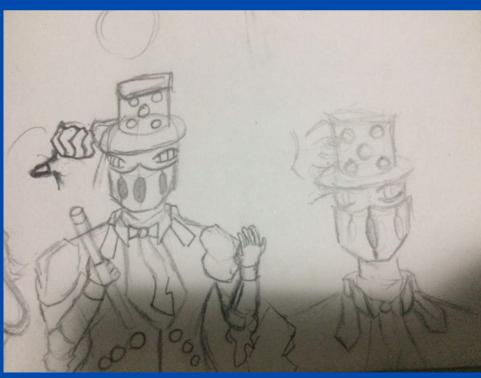








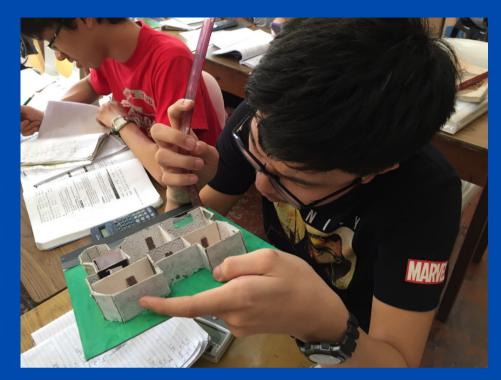






# Fifth Year (2018): Grade 10

On my fifth year in COLF, I had many experiences that I fondly look back on. Here I decided to take up both Arts & Media and Photography in 2nd Semester to test my artistic capabilities. Additionally I enjoyed the people I was around with at that time.



## House Project







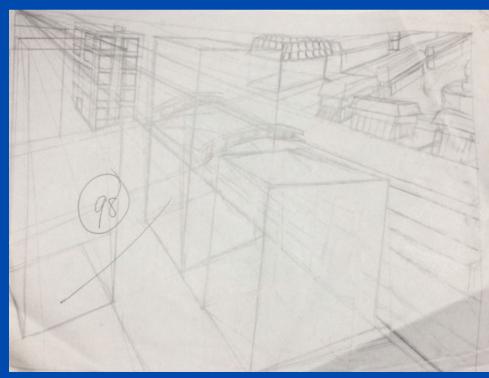
#### Works for Arts & Media



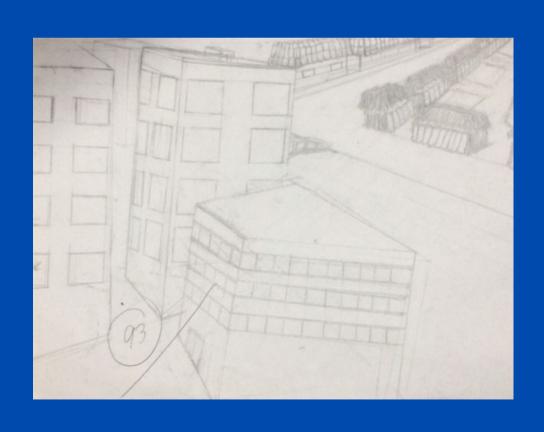


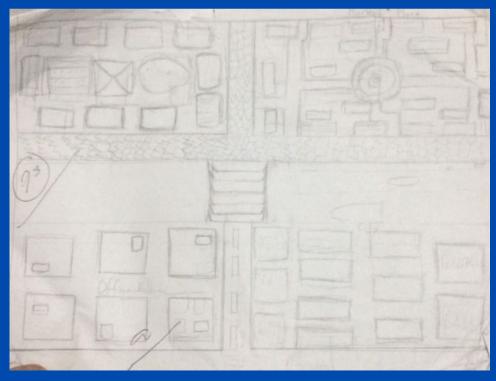
# Sketches for Work-Ed Project



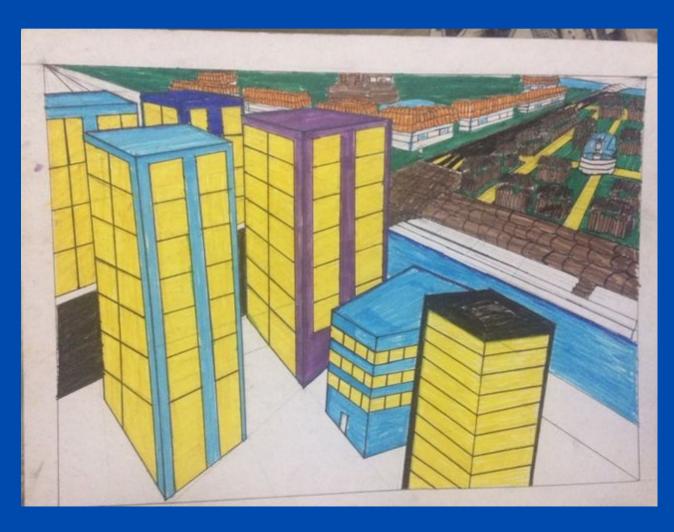


# Sketches for Work-Ed Project





# Final Design for Work-Ed Project





## Photography Shots







## Photography Shots





















## Sixth Year (2019): Grade 11

For my sixth year in COLF,I moved up to Senior High School. Here I took up the Arts and Design: Visual Arts Track for my passion for the arts. Here I was tested on how adaptable and capable I was as a student and artist. I also started learning to use digital art.



#### - First Plate for Apprenticeship



Luke - original character for Homebound



Tyrion - original concept by

Jose Encomeinda



Christopher Carriedo original concept by Joaquin Meija

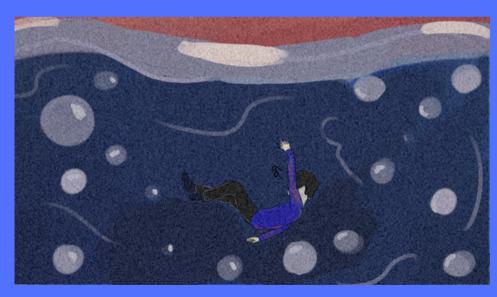
## Seventh Year (2020): Grade 12

For my seventh and final year in COLF, I tested and applied all the concepts and techniques I learned throughout the years in my schoolwork and artworks.





Parallel



Nalulonod Sa Mga Aking Isip



Man With A Rooster



Home



Planetarium

In these 7 years of my life, COLF has allowed me to nurture some of the most meaningful friendships I've ever had. Some of my fondest memories also come from the experiences my classmates and I dealt with throughout the years.



Despite the uncertainties of these times, the discipline, skills, and values I learned in my 7 years in COLF has prepared me to pursue artistic dreams going into college. So I would like to thank Community of Learners for everything I learned in these 7 years.

- Brian Tianco